

QUARTERLY EXAM 2023

CLASS - XII
Time: 2 hours

SUBJECT- ENGLISH
Maximum Marks: 50

SECTION –A

(Reading Comprehension)

Note: Read the passage given below:

The children stay about 6-8 hours in a school. They are busy in their intellectual work throughout the day along with sometime which is spared for co-curricular programmes. Having spent 3-4 hours in their studies, they require something to eat. Generally the children, during their recess hours eat some eatables which are not adequate for their health. Even petty sellers do not keep in mind the hygienic standards essential to maintain the food-ingredients nutritional value. All these things invite

contagious diseases and unhealthy modes of eating.

The Government of India had started the mid-day meal programme in all the schools in India in 1961. The well – equipped schools are advised to run a good canteen for the students. UNESCO has also made plenty of efforts to distribute food-material in canned boxes in the developing countries of the world.

Mid-Day Meal (MDM) is a wholesome freshly-cooked lunch served to children in government and government-aided schools in India. On 28 November 2001, the Supreme Court of India passed a mandate stating, *"We direct the State Governments/Union Territories to implement the Mid-day Meal Scheme by providing every child in every Government and Government assisted Primary and Upper Primary School with a prepared midday meal."*

The main objectives of the MDM scheme are:

1. To increase the enrolment of the children belonging to disadvantaged sections in the schools.
2. Leading enrolment to increased attendance in the schools.
3. To retain children studying in classes 1-8.
4. To provide nutritional support to the children of the elementary stage in drought-affected areas.

Note: On the basis of your understanding of the above passage, answer the following questions given below, by choosing the most appropriate option: (1X5=5)

Q1. Which of the following term is used for the food provided in the school?

a) Breakfast

b) Mid-day Meal

c) Dinner

d) All the above.

Q2. Which of the following is most appropriate for continuous progress of the child in their study?

a) Health

b) Illness

c) Laziness

d) All the above.

Q3. Where the food should be prepared in a school?

a) In a library

b) In a classroom

c) In a good canteen

d) In a playground

Q4. Which of the following is essential in mid-day meal?

- a) Cleanliness in preparation.
- b) Motivating students
- c) Progress in study.
- d) None of the above.

Q5. Which of the following is considered by UNESCO for distribution in the mid-day meal programme?

- a) Porridge in cups
- b) Food material in canned boxes
- c) Food material in plates
- d) All the above.

Q6. Pick out the word from the passage that means:(any 3)

(1x3=3)

- a) Suitable
- b) Cleanliness
- c) Infectious
- d) Dry areas.

NOTE: Read the following passage carefully and answer the questions given below it:

National Integration is the bond and togetherness between people irrespective of their caste, creed, religion or gender. It is the feeling of oneness, brotherhood and social unity within communities and society in a country. National Integration helps to keep the country united and strong from within despite the diversities. The importance of national integration can be understood from the fact that the nation which remains integrated will always progress on the track of development and prosperity.

The significance of national integration in a country like India increases manifold seeing the diversities and cultural differences. It plays a very crucial role in the modern times especially in a country like India which is still on a developing track. National integration makes a country resilient by uniting its citizen with a single thread of brotherhood and

nationalism. If a country is integrated by its people, it becomes tough for a foreign force to disintegrate it.

We have seen many incidents of riots and revolts in the country in past years and these incidents are a threat to the social and cultural integrity of a nation. These issues also pose a big hurdle on the path of country's development. National integration is the only thing which could stabilize the development of a country, improve the economic growth and add value to its cultural and social status.

The growth and development of a country directly depends on its integrity and unity and if it lacks in both then it becomes impossible for the nation to progress ahead towards a sustained development. National integration acts as a basic foundation for maintaining harmony, peace and brotherhood in the society thus building a country which is strong, united and resilient.

Questions:-

Questions:-

Q7. On the bases of your reading of the above passage make notes on it headings and sub-headings. Use recognizable abbreviations wherever necessary. (4)

Q8. Write a summary of the passage in not more than 50 words using notes made and also suggest a suitable title. (3)

SECTION-B

(Writing Skills)

Q9. You want to let two rooms of your house for paying guests.

Prepare an advertisement in about 50 words for the same.

(4)

OR

Daffodils International School is organizing a three day long Science Exhibition to mark the Foundation Day celebrations of the school, as a Head girl of the school, write a notice on the school notice board inviting entries of science models, charts, pictures etc. from middle school to senior secondary level.

Q10. Write a letter to your friend inviting him/her on the inauguration ceremony of your new house

(5)

OR

Write a letter to the commissioner, Municipal Corporation Bhilai, complaining about the poor sanitary conditions and mosquito menace in your locality.

Q11. Write an article in any one of the given topics.

(6)

1. Importance of Yoga to students.
2. The state of education today.
3. Computers in our daily life.
4. Environment Pollution: A Global Problem.

Q12. Do as directed. .

(5)

- A. She washes the clothes in the evening.(Change the Voice)
- B. Abdul taught you English.(Change the Voice)
- C. Is he writing a letter?(Change the Voice)
- D. He died only ----- months ago(a few/the few)
- E. We have nothing to do but for her.(waiting /to wait /wait)

SECTION – C
(Literature Textbook)
(FLAMINGO)

Answer the following questions: (Any 5)

(5x2=10)

Q13. What had been put up on the bulletin-board?

Q14. How did M. Hamel feel and behave during the last lesson?

Q15. What promise did the author make with Saheb?

Q16. Who is Mukesh? What does he want to become and why?

Q17. How did Douglas overcome his fear of water?

Q18. From where did the peddler get the idea of the world being a rattrap?

POETRY:

(1x2=2)

- Q19. What is the kind of pain and ache that the poet feels in the poem "My mother at sixty six"?
- Q20. What does the poet want for the children of the slums? How can their lives be made to change?

(VISTAS)

Answer the question:

- Q21. What does the chief astrologer tell to be the cause of the Maharaja's death? (3)

OR

Do you think that the third level was a medium of escape for Charley? Why?