

Roll No

1021 - A

Class 10th Half Yearly Examination 2022-23

ENGLISH – 411

(English \ Hindi Medium)

(Total No of Questions : 16)
(Time : 03 Hours)

(Total No of Page : 08)
(Maximum Marks : 75)

Instructions -

- 1. All Questions Are Compulsory.**
- 2. Marks Are Indicated in front of each question.**

Section - A **Reading Comprehension**

Q.1 Read the unseen passage given below and answer the questions that follow: (5)

The Great Pyramid at Giza is one of the world's most amazing landmarks. Rising high above the Sahara Desert in the Giza region of northern Egypt, the Great Pyramid stands some 450 feet into the burning desert sky and occupies an area of 13 acres. The rough climate of the Sahara has actually caused the pyramid to shrink 30 feet from its original height. The pyramid was such an amazing feat of engineering, that it remained the tallest structure in the world for over 3,800 years! The entire pyramid was originally faced with polished limestone to make it shine brilliantly in the sun. Most Egyptologists, scientists who study ancient Egypt, agree that the Great Pyramid was built around 2560 BC, a little more than 4,500 years ago. It took tens of thousands of workers twenty years to build. The pyramid contains over two million stone blocks. Although most of the block's weigh two or three tons, some weigh up to 80 tons! The Great Pyramid of Giza was built by the Pharaoh Khufu as a magnificent tomb. His vizier (advisor) Hemon is credited with being the pyramid's architect. Khufu's pyramid is actually part of a complex of pyramids that includes the Pyramid of Khafre, the smaller Pyramid of Menkaure, a

variety of smaller pyramids and structures, and the Great Sphinx. The Great Pyramid of Giza is the last remaining of the Seven Wonders of the World.

Questions:

- i. Which of these does not house the Great Pyramid?
 - (a) Southern Egypt
 - (b) Northern Egypt
 - (c) Giza
 - (d) Sahara Desert
- ii. How many stone blocks constitute the pyramid?
 - (a) more than two million.
 - (b) less than two million.
 - (c) more than one billion.
 - (d) less two billion.
- iii. Most of the blocks in the pyramid weigh about tons.
 - (a) eighty
 - (b) two or three
 - (c) five
 - (d) 4,500
- iv. Which of the following definitions best describes the meaning of “complex” in the passage?
 - (a) Materials.
 - (b) Group.
 - (c) Pyramid.
 - (d) Army.
- v. Which of the following is false?
 - (a) Khufu was Hemon’s vizier and architect.
 - (b) The Pyramid took tens of thousands of workers about twenty years to complete it.
 - (c) The Great Pyramid is the last of the Seven Wonders of the World.
 - (d) Hemon was Khufu’s vizier and architect.

Q.2 Read the unseen passage given below and answer the questions that follow: (5)

Garbage is a great environmental hazard. It comes from various sources used paper, Tiffin packing, plastic bags, ice-cream wrappers, bottle caps, fallen leaves from trees and many more. Garbage makes the premises ugly, unkempt and breeds diseases. A lot of trash that is thrown away contains material that can be recycled and reused such as paper, metals and glass which can be sent to the nearest recycling centre or disposed of to the junk dealer. It also contains organic matter such as leaves which can enrich soil fertility. A compost pit can be made at a convenient location where the refuse can be placed with layers of soil and an occasional sprinkling of water. This would help decomposition to make valuable fertilizer. This would also prevent pollution that is usually caused by burning such organic waste.

Questions:

- i. Leaves can enrichfertility.
- a. Water
 - b. soil
 - c. air
 - d. human body
- ii. Give great environmental hazards.
- a. Water pollution
 - b. air pollution
 - c. Garbage
 - d. All of these
- iii. Garbage makes premises.
- a. Clean
 - b. Ugly
 - c. beautiful
 - d. dry
- iv. We can dispose garbage to a –
- a. Grocer
 - b. Book seller
 - c. Vender
 - d. Junk dealer
- v. Garbage can be reused by.
- a. re-selling
 - b. recycling
 - c. repairing
 - d. renovating

Section B

Writing Skill

3. Note Making based on a passage. (4)

Speech is a great blessing, but it can also be a great curse, for, while it helps us to make our intention and desires known to fellows, it can also, if we use it carelessly, make our attitude completely misunderstood. A slip of the tongue, the use of an unusual word, or of an ambiguous word, and so on, may create an enemy where we had hoped to win a friend. Again, different classes of people use different vocabularies, and the ordinary speech of an educated man may strike an uneducated listener as showing pride; unwillingly we may use a word which bears a different meaning to our listener from what it does to men of our own class. Thus, speech is not a gift to use lightly without thought but one which demands careful handling.

Questions :

(a) On the basis of your understanding of the above passage, make notes on it using headings and subheadings. Use recognizable abbreviations and a format you consider suitable. Also supply an appropriate title to it.

Q.4 You are Poorvi studying in Saraswati Shishu Mandir, Bankhedi, (M.P.). Write an application to your Principal for full fee concession. (4)

OR

You are Deepansh. Write a letter to your friend inviting him to attend the marriage ceremony of your sister.

Q.5 Write a paragraph/article on any one of the following topics. (In about 120 words)(5)

1. My Hobby
2. Importance of Trees
3. Covid-19
4. Wonder Of Science

Q.6 On the basis of the picture given below, write a short story in about 75 words and also give a suitable title to it. (3)



Section - C
Grammar

Q.7 Fill in the blanks choosing the correct alternatives given. (5)

1. His brother is _____ R.J. in a local radio channel. (a/an/the)
2. When I was young, I _____ climb trees (can/could)
3. They have been playing here _____ morning. (since/for)
4. Howsugar do you take in tea ? (much/many)
5. He is alwayson time. (comes/come)
6. Would you like to take Tea ? (some/any/many)

Q.8 Do as directed. (5)

1. He did his work well. (Change into negative)
2. Unless you work hard, you won't pass. (use 'If' in place of unless)
3. Aman is very intelligent. He can pass this exam easily. (Combine the sentences using 'so----that')
4. Tea is too hot to drink. (Rewrite the sentence using 'so.... that')
5. in the park/were playing/Children/football (Rearrange the words to make a meaningful sentence.)
6. The man is an army officer. The man is standing by the principal.

(Combine the sentences using "who")

Section D
Textbooks

Q.9 Choose the Correct Alternative to answer the following questions: (4)

1. Who read the letters sent by Lencho?
(a) His wife (b) The postmaster
(c) The God (d) His son
2. Who is the poet of the poem 'Dust of Snow'?
(a) Robert Frost (b)Ogden Nash
(c)Walt Whitman (d) W.B. Yeats

3. What risk did the pilot take?

- (a) flying into storm (b) flying back to Paris
(c) missing breakfast (d) He took no risk.

4. Who was Mustard?

- (a) Belinda's little yellow rat. (b) Belinda's little yellow mouse.
(c) Belinda's little yellow dog. (d) Belinda's little gray dragon.

10. Read the following extracts from the prose and answer the questions given below.

(A) The moon coming up in the east, behind me, and stars were shining in the clear sky above me. There wasn't a cloud in the sky. I was happy to be alone high up above the sleeping countryside. I was flying my old Dakota aeroplane over France back to England. I was dreaming of my holiday and looking forward to being with my family. I looked at my watch: at one thirty in the morning. 'I should call Paris Control soon,' I thought. As I looked down past the nose of my aeroplane. I saw the lights of a big city in front of me.

Questions:

(3)

1. How was the weather when the pilot started flying aeroplane?

- (a) cloudy
(b) clear
(c) foggy

2. The pilot was returning from _____

- (a) England to France.
(b) France to England.
(c) New York to Paris.

3. From which lesson has this text been taken?

- (a) A letter to God.
(b) His first Flight.
(c) The Black Aeroplane.

(B) He hears the last voice at night,

 The patrolling cars,
 And stares with his brilliant eyes
 At the brilliant stars.

Questions:

(3)

1. From which poem the above lines have been taken?

- (a) Dust of Snow
- (b) Fire and Ice
- (c) A Tiger in the Zoo

2. What does he stare at?

- (a) cars
- (b) night
- (c) stars

3. Which of the following is opposite of the word 'brilliant'?

- (a) intelligent
- (b) glare
- (c) dull

Q.11 Answer the following questions in about 30 words. (Any six) (12)

1. How did the rain change? What happened to Lencho's fields?
2. Why were the two national anthems sung?
3. What compelled the young seagull to finally fly?
4. Who was Anne Frank?
5. What are the elders in Goa nostalgic about?
6. What is Kuppia?
7. What does Lomov think when he is alone?

Q.12 Answer the following questions in about 30 words. (Any two) (4)

1. What is a 'dust of snow'?
2. What does the tiger stare at in the night?
3. What does in the world of possession mean?

Q.13 Answer the following questions in about 30 words. (Any two) (4)

1. Why was Dr. Herriot worried about Tricky?
2. What is he a fairly successful hand at?
3. What did Horace Danby hear from the doorway?

Q.14 Answer the following questions in about 75 words. (3)

What is the central idea of the poem 'Fire and Ice'?

OR

What qualities of Amanda are portrayed in the poem?

Q.15 Answer the following questions in about 75 words. (3)

What treatment was given to Tricky by Dr. Herriot?

OR

What information did Ausable give about the imaginary balcony? Why did he do so?

Q.16 Answer the following questions in about 75 words. (3)

Who does Lencho think has taken the rest of the money? What is the irony in the situation?

OR

How did Mandela's 'hunger for freedom' change his life?
